

El Paso Independent School District
Crockett Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Provide high expectations where all students learn, grow, and succeed.

Vision

David Crockett Elementary provides a strong foundation that will enable our students to be lifelong learners.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Crockett will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.





Evaluation Data Sources: Survey

Strategy 1 Details	Reviews			
Strategy 1: Implement SEL strategies daily to help students with their social/emotional needs. Strategy's Expected Result/Impact: Students learn how to cope with emotional issues and creates a culture of support. Staff Responsible for Monitoring: Counselor and Teachers Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize the Focus on Children and Families Program (FCF.) Social Worker will identify at-risk students needing academic, social and emotional support. Strategy's Expected Result/Impact: Students receive one on one therapy services to increase self-esteem and support students learning. Staff Responsible for Monitoring: Social Worker	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Crockett will increase PK-5th grade student participation in extra-curricular activities at all levels by 5% from 110 participants to 116.





Evaluation Data Sources: Enrollment and participation in extra-curricular activities

Strategy 1 Details	Reviews			
Strategy 1: Create a survey for teachers on extra-curricular activities they would be interested in sponsoring. Strategy's Expected Result/Impact: Increase the number of extra-curricular activities available to students with a wide variety for them to join. Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create and implement extra-curricular activities. Strategy's Expected Result/Impact: Increase student participation in after school programs.Promote positive interaction with peers and adults. Staff Responsible for Monitoring: Administration Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Crockett will create school support, extended learning opportunities, and community partnerships by increasing participation in extended learning opportunities using the after-school program.

Evaluation Data Sources: District tracking tool

Strategy 1 Details	Reviews			
Strategy 1: Continue the after-school program through STREAMtastico. Strategy's Expected Result/Impact: Extended learning opportunities using the use of the program. Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create and implement a school-wide tutoring initiative to support all students. Strategy's Expected Result/Impact: Increase student achievement. Staff Responsible for Monitoring: Administration Title I: 2.5 Funding Sources: Tutors - 211 ESEA Title I Part A (Campus) - 211.11.6126.112.24.801.112 - \$10,145, Tutor-Extra Duty Pay - 185 SCE (Campus) - 185.11.6126.112.30.100.112 - \$5,073, Tutoring - 185 SCE (Campus) - 185.11.6117.112.30.100.112 - \$5,201	Formative			Summative
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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Crockett will build mindsets, healthy habits, and skills that strengthen students' social, emotional, and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for school-wide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS strategies throughout the campus monitored through walkthroughs, learning walks, and school-wide behavior expectation schedules. Strategy's Expected Result/Impact: Academic growth of students as measured by STAAR and other district and campus assessments. Staff Responsible for Monitoring: Administration Teachers Title I: 2.4 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: We will provide instructional resources and supplies for the counseling center to address the social emotional needs of all students so that students make academic growth and progress. Strategy's Expected Result/Impact: Show growth in state and campus assessments by 3%. Staff Responsible for Monitoring: Administration Counselor Focus on Children and Families Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Monthly "Terrific Kids" award ceremonies to honor students whose behavior has been demonstrated characteristics from our monthly core essentials. Strategy's Expected Result/Impact: Promote and encourage students to display positive behaviors aligned with our monthly core essentials. Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Crockett will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by the Reduction of all Disciplinary Referrals for all student groups from 110 to 88 and reduce the overall number of disciplinary removals from 11 to 7.

Evaluation Data Sources: OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Establish positive behavior expectations and communicate through school-wide PBIS matrix and flow chart. Strategy's Expected Result/Impact: Decrease the number of discipline referrals by 2%. Staff Responsible for Monitoring: Administration Teachers Staff ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 2: To meet the needs of students to lessen the number of referrals. Root Cause: Lack of discipline plan and losing the use of PBIS across campus.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Crockett will implement a guaranteed and viable student-centered District curriculum as measured by the Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Administrator Walk-throughs, ILT learning walks

Strategy 1 Details	Reviews			
Strategy 1: Crockett will meet the needs of all students for academic excellence in the classroom. Strategy's Expected Result/Impact: Teachers will need supplies and instructional support to carry out effective lessons in their classroom. Staff Responsible for Monitoring: Administration Teachers Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Substitutes - 211 ESEA Title I Part A (Campus) - 211.11.6112.112.24.801.112 - \$4,058, General Supplies - 211 ESEA Title I Part A (Campus) - 211.116.6399.112.24.801.112 - \$6,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement district curriculum and high-quality instructional materials provided by the district with fidelity. Strategy's Expected Result/Impact: Improve student academic achievement in core subjects: RLA, Math, Science and Social Studies. Staff Responsible for Monitoring: Administration Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Provide staff development through PLCs to plan instruction and internalize new curriculum. Strategy's Expected Result/Impact: Teachers will internalize and develop instructional strategies and gain a better understanding of the new curriculum demands. Staff Responsible for Monitoring: CTCs Administration Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Substitutes - 211 ESEA Title I Part A (Campus) - 211.11.6112.112.24.801.112 - \$4,058	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Create a walkthrough schedule to ensure walkthroughs.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Crockett will implement a guaranteed and viable student-centered District curriculum as measured by the Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for the instructional model, classroom environment and instruction, and language acquisition with a dual language program.

Evaluation Data Sources: Administrator Walk-throughs, ILT learning walks

Strategy 1 Details	Reviews			
Strategy 1: Implement a 50/50 Dual Language model and monitor fidelity of the dual language program. Strategy's Expected Result/Impact: EB students will increase at least one performance level as measured by TELPAS by the end of the year. Staff Responsible for Monitoring: Administration Instructional Leadership Team Dual Language Teachers Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Dual Language department personnel to provide guidance and training for teachers. Strategy's Expected Result/Impact: Increase understanding of the Dual Language program implementation by teachers. Staff Responsible for Monitoring: Principal ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Crockett will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 33% to 40%.

HB3 Goal

Evaluation Data Sources: STAAR, Interim, Benchmark assessment data

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Provide instructional resources and materials (technology, reading, math, science, general supplies etc.) for core subjects to impact student learning in order to meet student achievement requirements. Strategy's Expected Result/Impact: Close the learning gap and support students' academic achievement. Staff Responsible for Monitoring: Administration CTCs Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.112.24.801.112 - \$6,139, General Supplies - 185 SCE (Campus) - 185.11.6399.112.30.000.112 - \$5,976				
Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Intervention and Enrichment blocks (WIN) will be developed depending on formative and summative data in order to ensure student academic growth in Reading, Math and 5th grade Science Strategy's Expected Result/Impact: Student achievement and closing the gaps Staff Responsible for Monitoring: Teachers CTCs Interventionist Administration Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Purchase testing materials to enhance instruction. Strategy's Expected Result/Impact: Increase number of students at the meets level as measured by STAAR assessment. Staff Responsible for Monitoring: Administration CTCs Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Testing Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6339.112.24.801.112 - \$5,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide field trips for students to enhance their learning. Strategy's Expected Result/Impact: Provide background knowledge and help students make connections to their learning with every day experiences. Staff Responsible for Monitoring: Administration Teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: Field Trips - 211 ESEA Title I Part A (Campus) - 211.11.6499.112.24.801.112 - \$5,000, Busses - 211 ESEA Title I Part A (Campus) - 211.11.6494.112.24.801.112 - \$800	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Crockett will Increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" Grade level or above on STAAR reading will increase from with all student groups meeting board-approved metrics.

HB3 Goal

Evaluation Data Sources: STAAR, Interim

Strategy 1 Details		Reviews			
Strategy 1: Will utilize district funded Reading CTC and Interventionist to provide support to students and teachers in the area of reading. Strategy's Expected Result/Impact: Increase student achievement as measured by STAAR and unit assessments in reading. Staff Responsible for Monitoring: Administration CTCs Interventionist Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Strong first teach using district curriculum Amplify. Strategy's Expected Result/Impact: Increase number of third grade students at the meets level as measured by the Reading STAAR assessment.		Formative			Summative
		Oct	Jan	Mar	June

<p>Staff Responsible for Monitoring: Administration CTCs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2</p>				
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Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Create a walkthrough schedule to ensure walkthroughs.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Crockett will increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" grade level or above on STAAR math will increase from with all student groups meeting board-approved metrics. [HB3]

HB3 Goal

Evaluation Data Sources: STAAR, Interim

Strategy 1 Details	Reviews			
Strategy 1: Will utilize district funded Math CTC and Interventionist to provide support to students and teachers in the area of math. Strategy's Expected Result/Impact: Increase student achievement as measured by STAAR and unit assessments in math. Staff Responsible for Monitoring: Administration Math CTC Math Interventions Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strong first teach using district curriculum Eureka. Strategy's Expected Result/Impact: Increase number of third grade students at the meets level as measured by math STAAR assessment.	Formative			Summative
	Oct	Jan	Mar	June

<p>Staff Responsible for Monitoring: Administration CTCs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2</p>				
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Performance Objective 5 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Create a walkthrough schedule to ensure walkthroughs.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Crockett will stabilize enrollment by increasing the number of new students enrolling or transferring back by 1%.

Evaluation Data Sources: TEAMS enrollment

Strategy 1 Details	Reviews			
Strategy 1: Promote fun and engaging activities through the use of Social Media Strategy's Expected Result/Impact: Increase enrollment. Staff Responsible for Monitoring: Administration Teachers CTCs	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide good customer service to students, parents and the community to attract and retain our students. Strategy's Expected Result/Impact: Increase enrollment. Staff Responsible for Monitoring: Administration Teachers Office Staff	Formative			Summative
	Oct	Jan	Mar	June
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Crockett will attract and retain top talent by implementing an employee plan designed to increase filled positions on the first day of school to 100%.





Evaluation Data Sources: Position Inventory

Strategy 1 Details	Reviews			
Strategy 1: Hire highly qualified teachers by the beginning of the school year. Strategy's Expected Result/Impact: High quality instruction Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide new teachers (0-3 Years) a mentor through the district mentoring program. Strategy's Expected Result/Impact: Support and retain highly qualified teachers. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Oct	Jan	Mar	June
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Crockett will expand the integration of 21st-century learning and innovation skills by developing and implementing an instructional technology campus support plan.





Evaluation Data Sources: Administrative walkthroughs

Strategy 1 Details	Reviews			
Strategy 1: Purchase technology hardware and software to support instruction in the classroom. Strategy's Expected Result/Impact: Academic achievement Staff Responsible for Monitoring: Principal Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase technology hardware and software for administration. Strategy's Expected Result/Impact: Increase school efficiency Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Crockett will foster a welcoming and safe environment where all students feel supported resulting in an increase in student attendance rate from 92% to 94%.

Evaluation Data Sources: Daily Attendance reports

Strategy 1 Details	Reviews			
Strategy 1: Meet with parents to discuss attendance issues and implement 45 day attendance improvement plans Strategy's Expected Result/Impact: Increase daily attendance rates Staff Responsible for Monitoring: Assistant Principal PEIMS Clerk Alpha Specialist TEA Priorities: Improve low-performing schools Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Attendance Challenges throughout the year. Students will be recognized and rewarded for perfect attendance on a monthly and yearly basis. Strategy's Expected Result/Impact: Increase daily attendance rate Staff Responsible for Monitoring: Administration Teachers Peims Clerk Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Attendance has not recovered since pre-pandemic rate of 94%, need to increase minimum 2% or higher. Root Cause: Students and parents have a lack of motivation and a lack of urgency to send students to school.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Crockett will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of parental involvement apart from community events.

Strategy 1 Details	Reviews			
Strategy 1: Conduct monthly "coffee with the principal" to increase parental involvement. Strategy's Expected Result/Impact: Communicate with parents and increase parental involvement. Staff Responsible for Monitoring: Principal Family and community Liaison Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Host Reading, Math and Science Family Nights throughout the year. Strategy's Expected Result/Impact: Increase parent involvement and support students in core content areas with activities that can continue at home. Staff Responsible for Monitoring: Administration Teachers CTCs Family and Community Liaison Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: Encourage and recruit parents to become volunteers. Strategy's Expected Result/Impact: Increase parental involvement and support our day to day operations. Staff Responsible for Monitoring: Administration Family and Community Liaison Teachers Faculty and Staff ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide parents with resources and materials during parent meetings. Strategy's Expected Result/Impact: Increase parental involvement. Staff Responsible for Monitoring: Administration Family and Community Liaison Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture Funding Sources: General Supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399.112.24.801.112 - \$500	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 2 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 2: Monthly grade level performance connected w/parent meetings at the same time. Plan for meeting & performances at the beginning of year. Volunteer parents, read to class, lunch monitor, & crosswalk monitors. Volunteer during day events and after school events. Wellness Wednesday invite a parent. Root Cause: Lack of parental involvement Lack of communication in a timely matter

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, EPISD will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days). (Communications)

Strategy 1 Details	Reviews			
Strategy 1: Send Weekly blackboard emails/callouts, frequent Class Dojo and social media posts (Facebook and Instagram.) Strategy's Expected Result/Impact: Increase communication and opportunities for parents to have a 2 way communication with the school. Staff Responsible for Monitoring: Administration Family and Community Liaison Office Staff Teachers CTCs ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Crockett will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% [RDA] (Academics-Connecting Languages)

Evaluation Data Sources: TELPAS Scores

Strategy 1 Details	Reviews			
Strategy 1: Provide targeted support for beginning EB students to improve listening, speaking, reading, and writing skills through intentional tutoring. Strategy's Expected Result/Impact: Improve TELPAS scores. Staff Responsible for Monitoring: Administration Teachers CTCs Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide targeted support for long-term EB students to improve listening, speaking, reading, and writing skills through intentional tutoring. Strategy's Expected Result/Impact: Increase TELPAS scores Staff Responsible for Monitoring: Administration Teachers CTCs Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0%</div> No Progress <div>100%</div> Accomplished <div>→</div> Continue/Modify <div>✗</div> Discontinue </div>				